



Teach Your Child to Be Responsible

Observe your child brushing his/her teeth to ensure the teeth are being brushed properly (Use gentle back and forth short strokes on the outside, inside, and chewing surfaces. Use up/down strokes for the front teeth.). Talk with your child about why it is important to not share his/her toothbrush with others. Compliment him/her when (s)he brushes responsibly. **(Healthful Living)**

Assist your child, if needed, in drawing a picture of his/her home. Then, assist your child in drawing his/her room. Include sketches of the bed, tables, chairs, and other items in the room. Teach your child his/her address. **(Social Studies)**

Design a star chart with your child. List the things that (s)he is responsible for doing. For example: making up the bed, picking up toys, dressing himself/herself, etc. With each task completed, have your child place a star beside it on the chart. Ask your child to count the number of stars he earned in a day and in a week. Reward jobs that are done well. **(Math)**

Encourage your child to observe the weather conditions daily and help him/her decide how to dress appropriately for the weather. Remind your child to be responsible for his/her sweaters, jackets, caps, umbrellas, etc. **(Science)**

Read the book *The Carrot Seed* by Ruth Krauss with your child. Ask him/her to predict what will happen next. Other books may be used. **(Language Arts)**

Character-Building Activities have been aligned with core subject areas.

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Cut and post this Positive Message in a visible place where your child can see it often.

To the Parent: Teaching your child to make good choices about what to do and what not to do is not always easy. Provide your child with multiple opportunities to set and achieve goals. This will enable him/her to experience both success and failure. Reinforce learning from both.



Color Me!



***Remember to wash your hands before you eat,
and help keep your room clean and neat. Did
your teacher send a note home with you? Let's
read it together to find out what we need to do.***



Be Responsible

Being responsible means carrying out a task successfully within time limits. Responsible children behave appropriately in the presence and in the absence of adults.



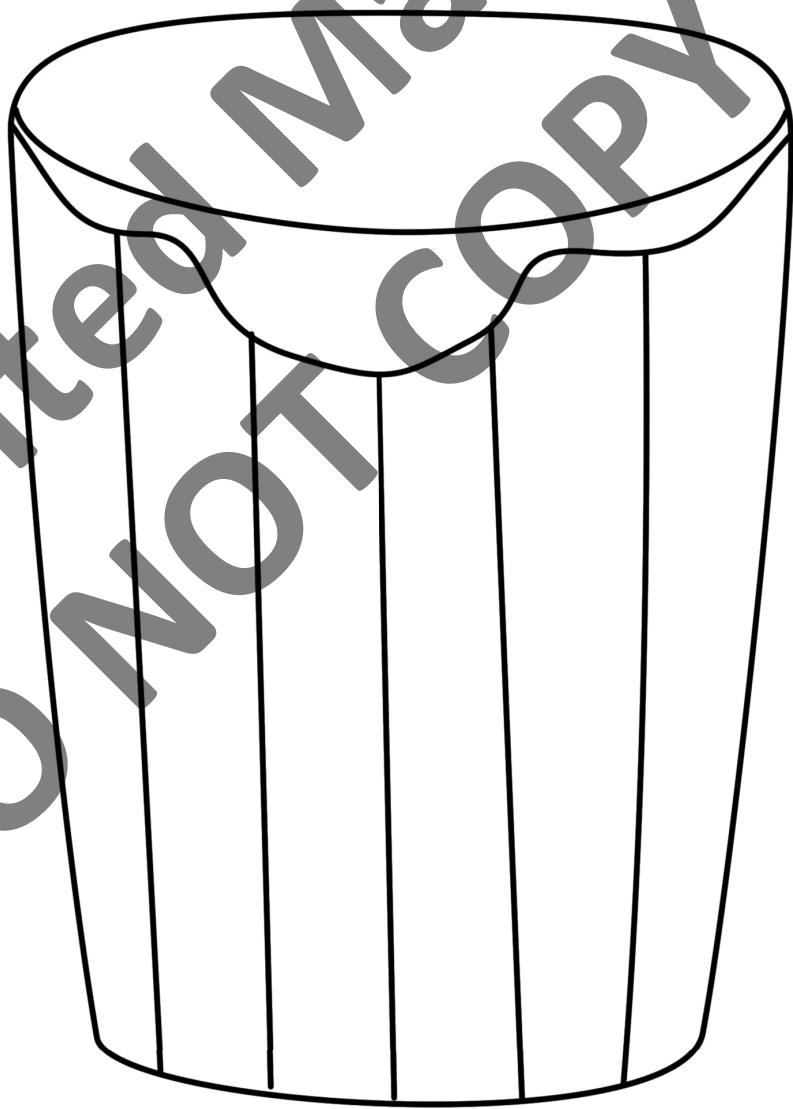
Name: _____

JULY

Responsible

Student Mastery Activities

I can help keep our classroom clean. I put my trash where it belongs.



COLLO
ME

Teacher Instructions: Ask students to share family rules and chores they are responsible for at home.





July

Kindergarten

Teacher Lesson Plan

Teach Your Students to Be Responsible

Character-Building Activities are aligned with Common Core State Standards (www.corestandards.org), indicated after each activity.

1. Read and discuss the book *The Carrot Seed*. How did the little boy show that he was responsible? **(Reading: Informational Text RI.K.1)**
2. Make/display a chart of appropriate classroom duties that students can perform. Add pictures/drawings beside each to be easily read by students. Examples: distribute/gather materials, straighten books in shelves, etc. Rotate jobs among students. **(Reading: Informational Text RI.K.7)**
3. Explain to your students that they are members of the school family. Every family member is responsible for certain things. Discuss the responsibilities that students have at home. Then, brainstorm a list of things students will be responsible for doing at school. Examples: picking up books, cleaning areas, listening to the teacher, etc. **(Speaking & Listening SL.K.2)**
4. Discuss the word *responsible* and ask students to explain the responsibilities of a teacher, bus driver, secretary, principal, parent, student, etc. Share what can happen when each one is not responsible. **(Speaking & Listening SL.K.4)**
5. Use remaining space for teacher-suggested activities:

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